



Reflective Diary for Teachers

FRIEND-SHIP Intervention Program (Evaluation Tools)

Audience: Teachers, who implement the intervention program (6 weeks)
Methodology: Reflective diary: weekly
Tool: Moodle or another online tool teachers use
Rationale: Reflection has a central role in applied learning and is often misunderstood or seen as unnecessary. However, when applying a new teaching method or program, reflection can be a useful tool for improving practice. Schön (1983) emphasizes the link between reflection and action. He defines reflection as “a continual interweaving of thinking and doing” and suggests that what he calls the reflective practitioner is one who “reflects on the understandings which have been implicit in [one’s] action, which [one] surfaces, criticizes, restructures, and embodies in further action” (p. 281).

Week	Reflection Questions
Week 1 (Teacher Professionalization / Preparation of Lessons)	<ul style="list-style-type: none"> • How did you prepare for the first week of implementation of the FRIEND-SHIP intervention program? • What are your expectations for the next 6 weeks of the program? (towards yourself and toward your students)
Week 2 (Social Participation / Inclusion)	<ul style="list-style-type: none"> • How did you ensure participation of <i>all</i> students this week in the FRIEND-SHIP intervention program? • How did the social participation of your students change this week? (if at all)
Week 3 (Social Participation / Inclusion)	<ul style="list-style-type: none"> • How did weakly, moderately or strongly included students react to the FRIEND-SHIP intervention program this week? • How did the social participation of your students change this week? (if at all) • Did you observe any (new) processes of inclusion or exclusion on student level?
Week 4 (Teacher Professionalization / Preparation of Lessons / Social Participation)	<ul style="list-style-type: none"> • What happened this week in your class before, during and after the FRIEND-SHIP intervention program? • Can you describe session 7 or 8 in detail? (which interactions took place, which questions did students ask, were there any critical views, ...)
Week 5 (Social Participation / Inclusive Schools / Teacher Professionalization)	<ul style="list-style-type: none"> • Which aspects would need to change in order to enhance social participation of all students in your school? Please reflect on the following levels: <ul style="list-style-type: none"> ○ School culture: ○ School policy: ○ Classroom dynamics: ○ Teaching and learning: ○ Collaboration of teachers:



<p>Week 6 (<i>Learning Outcomes / Teacher Professionalization</i>)</p>	<ul style="list-style-type: none"> • Which processes are you coming to understand better as a result of participation in the FRIEND-SHIP intervention program? • Can you describe your learning experiences? • If you look back to your expectations (towards yourself and your students) in week 1, did they fulfill? If yes, which ones? Or did your expectations change during/after applying the intervention program? • What would you improve, if you implemented the program again?
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Documentation: Please document this each week.

Week	Documentation of implementation
Week 1	<ul style="list-style-type: none"> • Did you make any changes/modifications within session 1 and 2? If yes, please describe briefly what and why.
Week 2	<ul style="list-style-type: none"> • Did you make any changes/modifications within session 3 and 4? If yes, please describe briefly what and why.
Week 3	<ul style="list-style-type: none"> • Did you make any changes/modifications within session 5 and 6? If yes, please describe briefly what and why.
Week 4	<ul style="list-style-type: none"> • Did you make any changes/modifications within session 7 and 8? If yes, please describe briefly what and why.
Week 5	<ul style="list-style-type: none"> • Did you make any changes/modifications within session 9 and 10? If yes, please describe briefly what and why.
Week 6	<ul style="list-style-type: none"> • Did you make any changes/modifications within session 11 and 12? If yes, please describe briefly what and why.